

	Giovanna Del Gobbo
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	https://www.unifi.it/p-doc2-0-0-A-3f2b342b39292f.html
CURRENT POSITION	<b>Full professor</b> in Experimental Pedagogy (M-PED/04 – 11D2) at Department of Education, Languages, Interculture, Literature and Psychology of University of Florence.

#### FIELDS OF INTEREST

The methodological framework that has most characterized research and scientific production has been represented by action research as a methodology of investigation and transformative intervention, with a progressive consolidation in terms of epistemology and scientific rigor and attention to a holistic and transdisciplinary approach.

The research activity, linked to teaching and the transfer activities envisaged by the third university mission, has developed over time maintaining a strong empirical characterization and converging on some fields of educational research with a specific focus on sustainability e sustainable development, tangible and intangible cultural heritage, community based research, training of education professionals (teaching and no-teaching, HE), quality assurance in different educational contexts.

She has organized and participated in over 150 national and international conferences and conventions. Over the years she has published over 200 scientific contributions. She has coordinated and participated in numerous research projects at national and international level and in development cooperation contexts.

#### EDUCATION AND TRAINING

2006	PHD in Quality of Education, Knowledge Development and Knowledges of Differences, University of Florence
1996-1997	Postgraduate course in General and Museum Didactic - University of RomaTre
1990-1991	Postgraduate course in Methods of assessment - University of Rome "La Sapienza"
03/04/1987	Graduate in Human Science (Demo-Ethno-Anthropological Area), University of Rome "La Sapienza"

## MAIN ROLES AND RESPONSIBILITIES

Since 2022/05	•	Director of Teaching and Learning Center of University of Florence
ongoing		
Since 2022/05	•	Director of Master Degree Course on Pedagogical Sciences and educational
ongoing		management for sustainable Development of University of Florenze
Since 2022/04/30	•	Chairholder of Transdisciplinary UNESCO Chair Human Development and Culture of
ongoing		Peace of University of Florence
Since 2021/03/08	•	Member of Assessment Board of University of Florence
to 2025/02/28		



Since 2018/12/10 to 2020/08/31	•	Member of the Academic Senate of the Telematic University - IUL representing the University of Florence
Since 2017/10/02 To 2021/03/21	•	Rector's Delegate for Teacher Training and Faculty development Programs
Since 2021/10/02 ongoing	•	Member of Steering Committee EUniWell, European University for Well-Being, Consortium and Coordinator of Teacher Education Arena
Since 2012 to 2016	•	Coordinator of the Transdisciplinary UNESCO Chair on Human Development and Culture of Peace UNITWIN / UNESCO Chairs Program) for the University of Florence
Since 2006 to 2011	•	Member of the Team of Transdisciplinary UNESCO Chair on Human Development and Culture of Peace UNITWIN / UNESCO Chairs Program) for the University of Florence

#### SERVICE TO NATIONAL AND INTERNATIONAL COMMUNITY

Since 2021 ongoing	Member of Steering Committee Interdepartmental Research Center for PROfessional Development, (CEPROD) promoted by FORLILPSI with of DSS and DISIA, Unifi
2021/05/24 ongoing	Member of Steering Committee Lucca Leaning City UNESCO
2021/01/16 ongoing	Member of Steering Committee of Italian Society of Pedagogy
From 2021 ongoing	Direction Editorial series Attori e Sistemi della formazione. Studi e ricerche, Ed.It.Ediotr
From 2021 ongoing	Direction Editorial series Pedagogical perspective for Lifelong Lifewide Guidance, Pensa Multimedia
Since 2021/12/11 ongoing	Member of Working Group ANVUR on TECO T - Literacy Program
Since 2018 ongoing	<ul> <li>Member of ASDUNI - Italian association for the promotion and development of learning and teaching in universities</li> </ul>
Since 2018 ongoing	<ul> <li>Teoria Social e Projeto Político Pedagógico –TSPPP, do Programa de Pós-Graduação em Educação e Contemporaneidade da Universidade do Estado da Bahia – UNEB</li> </ul>
Since 2018/01/17 to 2020/12/31	<ul> <li>Member of Working Group ANVUR on TECO D – Pedagogy, Assessment of Learning Outcome</li> </ul>
Since 2015/03/03 to 2017/03/31	<ul> <li>Member of Working Group ANVUR on Qualification and Recognition of the teaching skills in university system - QUARC_Docente</li> </ul>
Since 2013 ongoing	Co-direction of scientific journal "LLL Focus on Lifelong Lifewide Learning" (A level ANVUR classification, Macro Sector 11D)
Since 2012/08/01 to 2012/08/31	<ul> <li>Visiting research at Universidade do Estado da Bahia – UNEB (Brasil) on "O Sistema Museólogico da UNEB. Explorando uma estratégia de desenvolvimento territorial e educação patrimonial"</li> </ul>

## TEACHING EXPERIENCE

Since 2009 ongoing	Lecturer of 17 courses or modules at Doctoral course in Educational Sciences and
	Psychology, University of Florence
Since 2009 ongoing	Lecturer of 55 academic courses or modules since 2007 (i.e. Research Methodology,
emice 2000 enigemig	Environmental education, Pedagogical devices for local development, Social pedagogy and
	Cooperation for human development).

# MAIN INTERNATIONAL RESEARCH EXPERIENCE

2024 ongoing	SALAM - Sustainable Accessibllity to the LAbour Market
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	CERV
2023	PROPEGE - A Drone to Promote Equality on Political and Economic - CERV -
2023	Citizenship, Equality, Rights and Values programme  RegALE - Regional capacity for Adult Learning and Education - ERASMUS PLUS - KA3
2023 ongoing	Language Buddy. Supporting language learning of migrant children and young adults through language buddies – European Commission AMIF
2022 ongoing	Teacher Education for a Future in Flux (TEFF) Academy - Erasmus+ Partnership for Excellence - Erasmus+ Teacher Academies
2022 ongoing	CHANGES (Cultural Heritage Active Innovation for Next-Gen Sustainable Society, PNRR Cultural Heritage PE5. Role: member staff, representative for Department, Spoke 9
2022 ongoing	Age-It – Ageing well in an ageing society – PNRR, PE8, Role: Component of research Unit Spoke 1
2022 ongoing	REACTRegenerating cultural landscapes of inner areas in a people centered perspective – PNR 2021-2027. Role: scientific coordination of research Unit
2021 -2022	OLESchool. Open learning environments and enhancement of non-formal and informal education for the innovation of the school system. FISR- Special Supplementary Fund for Research 2020 - FISR Directorial Decree n. 562. Role: PI.
2020 ongoing	Project "National Strategy for the inland areas of Casentino and Valtiberina", funded by MISE and Tuscany Region. Focus on community engagement and innovative education paths to exploit culturale heritage. Role: scientific coordination of capacity building actions and community based research.
2018 - 2020	European Manifesto for Inclusive Learning, Erasmus Plus, KA2 2018-1-IT02- KA204-048329. Focus on comparative analysis and modelling of good practices of socio-cultural inclusion for immigrants. Role: scientific direction.
2018 - 2020	Remix - The university as an advocate for responsible education about migration in Europe, Erasmus Plus, KA2 2018-1-IS01- KA203-038813. Focus on university social responsibility s for inclusion of refugees and asylum seekers. Role: scientific coordination of RU.
2017 - 2019	LinguaPlus. Innovative language learning of host society within a framework of practices for socio-cultural inclusion and empathy enhancement in adult education, Erasmus Plus, KA2 2017-1-IS01-KA204-026532. Focus on comparative analysis and modeling of good practices of socio-cultural inclusion for immigrants starting from innovative teaching models of the L2 language through cultural heritage. Responsibility: scientific coordination RU.
2015 - 2018	META - Minorities groups Education Trough Art, Erasmus Plus, KA3, Perspective Initiatives Forward Looking Cooperation Project - 564662-EPP-1-2015-BE-EPPKA3-PI-FORWARD. Focus on comparative analysis and modeling of good practices of socio-cultural inclusion of students belonging to minorities, through the enhancement of the arts and education through cultural heritage. Responsibility: scientific coordination of RU.
2012 - 2015	Study Circle: Cross-border laboratory for the development of human resources and cooperation networks promoting local resources, Cross-Border Cooperation Program Italy-Slovenia 2007-2013, European Regional Development Fund and National funds. Focus on a cross-border system of adult education for the enhancement of the natural and cultural heritage for sustainable development. Lead partner: ENFAP. Role: scientific coordination for innovative use of study circle device for local development
2010 - 2013	Manejo integral de desechos solidos urbanos y saneamiento ambiental en cuatro Municipios de Guatemala y Nicaragua; EuropeAid DCI-ENV 2010 / 221-259. Focus on capacity building of local institutions and communities' engagement. Lead Partner: Africa70 NgO. Role: coordination and supervision of field action research and training
2011 - 2012	Environmental and risks management in the Department of Sololá; Programa de Emergencia, Guatemala RAN: Riesgo Ambiental y Nutricional, AID 9560 / GUAT / 2. Focus on capacity building of local institutions for the enhancement of traditional knowledge through community education actions to develop resilience capacity to emergency situations. Lead Partner: MAECI. Role: coordination and supervision of field action research and training
2010	Project "Agua en Sololà", funded by the Decentralized Cooperation of the Tuscany Region to counteract the effects of Hurricane Agata in the Municipality of Sololà, Guatemala. Project partnership: Oxfam Italia, Mani Tese, Department of Education Sciences and Department of Agricultural and Forestry Engineering of the University of Florence. Responsibilities: supervision of the field research.
2020 - 2011	Guanabacoa know-how: enhancement of local heritage for social inclusion and coexistence between cultures and generations; Program for Decentralized Cooperation of Tuscany Region, L.R. 17
2009 - 2011	Guanabacoa: Patrimonio cultural a valorizar, EuropeAid / 127219 / L / ACT / CU. Focus on capacity building of local institutions for the strengthening of the local cultural heritage management system. Lead partner: Consortium Habana Ecopolis. Role: scientific coordination of field research in Cuba



2006 - 2009	Human potential and territorial heritage for sustainable endogenous development: interdisciplinary theories, methods and experiences between local and global knowledge; MIUR- INTERLINK, II04C2D42C. International university network (Brazil, Cuba, Guatemala, Italy, Nicaragua), engaged in interdisciplinary action-research for definition of models for
	enhancement of territorial heritage a for endogenous development. Responsibility: project management and field research. Total financing for the project: € 205.500,00

## OTHER RELEVANT EXPERIENCES

2019/02/28 ongoing	•	Founder and Scientific Director of Joint University - Enterprise Laboratory LAB-E.R Laboratory of Educational Research for Social Innovation and Cooperation.
2018/03/30 ongoing	•	Founder and Scientific Director of Academic Spin Off MoCa Future designers Soc. Coop. a r.l., approved with a resolution of the Academic Senate of March 14, 2018 and of the Board of Directors of March 30, 2018
Since 2019	•	Scientific Coordinator of the Research Methodology Laboratory "VIRALab: Intervention
ongoing		Evaluation, Data Detection and Analysis" (FORLILPSI Department in collaboration with DISIA Department, Unifi)
Since 2019	•	Faculty development activities at Universities of Turin, Genoa, Catania, Cagliari, Palermo
ongoing		
Since 2013 ongoing	•	Scientific direction of Research Unit "Pedagogical approach for Sustainable Development and Heritage valorisation (PUSH-D)", FORLILPSI, Unifi

#### HONOURS, AWARDS, MEMBERSHIPS, OTHER QUALIFICATIONS

2021 ongoing	•	Member of Research Working Group "New European Bauhaus", Unifi
2021 ongoing	•	Member of National Group on "Cultural heritage education" of Italian Society of Pedagogy
2021 - 2024	•	Key staff member of the TrustEU Project "Making visible the added value of the Union in the everyday life of citizens" for the Jean Monnet Center of Excellence of the University of Florence - Coordinator of action 3 "A join (Ad) venture of Academics and Teachers to foster a European Civic Education"
2021 ongoing	•	Member of the scientific committee of European Journal of Research on Education and Teaching, Pensa Multimedia, (A level - ANVUR classification, Macro Sector 11D)
From 2018 ongoing	•	Member of the Italian Transformative Learning Network.
From 2018 ongoing	•	Member of Programa de Pós-Graduação em Educação e Contemporaneidade <i>Teoria</i> Social e Projeto Político Pedagógico –TSPPP, Universidade do Estado da Bahia – UNEB.
2016 ongoing	•	Member of the scientific committee of the editorial series Circular economy, Sociological Studies, Education", Pensa Multimedia
From 2014 ongoing	•	Member of Research Unit INN-LINK Local and Indigenous Knowledge Systems and Innovation, promoted by DID, Unifi
From 2014 ongoing	•	Member of the scientific committee of the editorial series "Studies on Adult Learning and Education", Firenze University Press.
2014 ongoing	•	Member of the scientific committee scientific journal "Excellence and Innovation in Teaching and Learning. Research and Practice", FrancoAngeli, (A level - ANVUR classification, Macro Sector 11D)
2013 ongoing	•	Member of the Italian Society of Educational and Training Research SIREF

## OTHER WORK EXPERIENCE



2017 - 2022	Associate professor in Experimental Pedagogy (M-PED/04 – 11D2) University of Florence
2009 - 2017	Researcher in Social Pedagogy (M-PED/01 – 11D1) University of Florence
2002 –2009	Scholarship fellow - University of Florence
1996 –2002	Secondary school teacher
1992 - 2002	Freelance researcher and consultant for local and regional institutions
1988 - 1991	Scholarship fellow - University of Rome

Publications https://cercachi.unifi.it/p-doc2-0-0-A-3f2b342b39292f.html

According to law 679/2016 of the Regulation of the European Parliament of 27th April 2016, I hereby express my consent to process and use my data provided in this CV.