

**EUROPEAN
CURRICULUM VITAE
FORMAT**



PERSONAL INFORMATION

Name **FEDERIGHI PAOLO**
Address **152, VIA FILLUNGO, 55100, LUCCA, ITALY**
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E-mail **federighi@unifi.it**

Nationality **Italy**

Date of birth **2.07.1949**

WORK EXPERIENCE

- Dates (from – to)
• Name and address of employer
• Type of business or sector
• Occupation or position held
• Main activities and responsibilities
- From November 1972 – permanent contract till 2019
Università di Firenze- Piazza S.Marco, 5, 50100, Firenze, Italy
Education, training and research
Full Professor
Head of the Department of Education and Psychology
Currently National Evaluator as Member of the Committee selecting the Professors for all Italian Universities in the Sector of Sciences of Education
- 1992-2000
EAEA-European Association for the Education of Adults, **27, rue Liedts B-1030 BRUSSELS**
International umbrella Organization covering 35 countries in Europe, advocacy, policy making,
President
President of the Board, promoting European policies in the field of adult education, European
projects, promoting the 5th world Unesco Conference, leading researches
- From November 2013
Dept. of Education and Psychology
University of Florence
Head
Leading, Planning, administration
- From November 2012
University of Florence
Degree
Dean of Degree Course for Primary Education Teachers
Leading

<ul style="list-style-type: none"> • Dates (from – to) • Name and address of employer • Type of business or sector • Occupation or position held 	From may 1993 – till october 2013 European Commission-DGEAC Consultant and expert for various General Directions: Research, Education and Training Expert Evaluator, Report writer, Advisor
<ul style="list-style-type: none"> • Main activities and responsibilities 	From march 2012 – till october 2013 European Commissione DG research Policy reviewer on Adult and continuing Education research Policy reviewer Research analysis
<ul style="list-style-type: none"> • Dates (from – to) • Name and address of employer • Type of business or sector • Occupation or position held 	From may 1979 – till 2000 Unesco (1979 and 1988), Unesco Institute for Education (1993-2000), Ocde (2001), Council of Europe (1996) Research in the field of Policies and systems of Adult and continuing Education Researcher, consultant, director of research Research design and analysis

EDUCATION AND TRAINING

<ul style="list-style-type: none"> • Dates (from – to) • Name and type of organization providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Level in national classification (if appropriate) 	1968-1972 Università di Firenze Transfer of Innovation, Regional Development and HC policies, HR management in SME, Youth policies Doctor in pedagogy Post graduate
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of organization providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Level in national classification (if appropriate) 	2009 Timisoara University Pedagogy, adult education PhD honoris causa in pedagogy Doctorate

<p>PERSONAL SKILLS AND COMPETENCES</p> <p><i>Acquired in the course of life and career but not necessarily covered by formal certificates and diplomas.</i></p> <p>MOTHER TONGUE</p> <p>OTHER LANGUAGES</p> <ul style="list-style-type: none"> • Reading skills • Writing skills • Verbal skills <ul style="list-style-type: none"> • Reading skills • Writing skills • Verbal skills <ul style="list-style-type: none"> • Reading skills • Writing skills • Verbal skills <p>SOCIAL SKILLS AND COMPETENCES</p> <p><i>Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (for example culture and sports), etc.</i></p> <p>ORGANISATIONAL SKILLS AND COMPETENCES</p> <p><i>Coordination and administration of people, projects and budgets; at work, in voluntary work (for example culture and sports) and at home, etc.</i></p> <p>TECHNICAL SKILLS AND COMPETENCES</p> <p><i>With computers, specific kinds of equipment, machinery, etc.</i></p> <p>ARTISTIC SKILLS AND COMPETENCES</p> <p><i>Music, writing, design, etc.</i></p> <p>OTHER SKILLS AND COMPETENCES</p> <p><i>Competences not mentioned above.</i></p> <p>DRIVING LICENCE(S)</p>	<p>ITALIAN</p> <p>SPANISH</p> <p>Excellent, Good Good</p> <p>FRENCH</p> <p>Excellent Basic Good</p> <p>ENGLISH</p> <p>Excellent Basic Good</p> <p>NETWORKING: as promoter of different kind of associations at local, national and European level</p> <p>MULTICULTURAL: working periods abroad (Germany, Rumania, Sweden, Spain, Belgium), visiting and giving conferences in almost all European countries, Asia (Japan), Africa (South Africa; Maroc), Latin America (Brasil), North America (Canada).</p> <p>Working for UNESCO at world wide level since 1979 (in Prague)</p> <p>Promoting several of European projects</p> <p>ORGANISATION: President of European Association for Education of Adults (1992-2000), managing 4 offices in 4 european countries, the staff, the steering committee and 184 associated members (national organizations)</p> <p>President of the Post degree course for specialist in Adult and continuing education at Florence University, managing 23 professors (since 2002)</p> <p>Head of Department of Education and Psicology, University of Florence</p> <ul style="list-style-type: none"> • Beginning to use a computer 1988, windows 3.1 in 1992, then Office and more SW • Author of books and articles about museums and libraries • Involved in Collections of drawing, old books and other antiquities • Expert and consultant in the field of policies and strategies of learning <p>Car (1971)</p> <p>For more information go to www.cedefop.eu.int/transparency www.europa.eu.int/comm/education/index_en.html www.eurescv-search.com</p>
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ADDITIONAL INFORMATION

[Include here any other information that may be relevant, for example contact persons, references, etc.]

ANNEXES**PUBLICATIONS 2010-2014**

N	Anno	Articolo in rivista
1	2014	Paolo Federighi (2014). PhD: Internazionalizzazione e globalizzazione nell'alta formazione.. PEDAGOGIA OGGI, vol. La via europea del Dottorato alla qualità all'internazionalizzazione e all'occupabilità., p. 28-43, ISSN: 1827-0824
2	2011	P.FEDERIGHI (2011). La ricerca evidence based in educazione degli adulti. PEDAGOGIA OGGI, vol. 1-2/2011, p. 112-120, ISSN: 1827-0824
3	2011	Paolo Federighi, Francesca Torlone (2011). Sostenere i bassi profili professionali per aumentarne il livello di qualifica. EDUCATIONAL REFLECTIVE PRACTICES, p. 91-109, ISSN: 2240-7758
N	Anno	Contributo in volume (Capitolo o Saggio)
4	2014	Paolo Federighi (2014). La professionalità docente e la scuola del futuro. In: Alessandro Mariani. L'orientamento e la formazione degli insegnanti del futuro. p. 15-20, Firenze:FUP - Firenze University Press, ISBN: 9788866554189
5	2014	Paolo Federighi (2014). La scuola e la formazione di base dei giovani. In: Vanna Boffo, Paolo Federighi. Primaria oggi. Complessità e professionalità docente.. p. 3-27, Firenze:FUP - Firenze University Press
6	2012	Paolo Federighi (2012). Caratteristiche del dispositivo di embedded learning. In: Paolo Federighi, Gabriella Campanile, Cinzia Grassi. Il modello dell'Embedded Learning nelle PMI. p. 25-27, Pisa:Edizioni ETS, ISBN: 9788846733306
7	2012	Paolo Federighi (2012). I processi di apprendimento nel lavoro. In: Paolo Federighi, Gabriella Campanile, Cinzia Grassi. Il modello dell'Embedded Learning nelle PMI. p. 43-47, Edizioni ETS, ISBN: 9788846733306
8	2012	Paolo Federighi (2012). Il Diversity Management nei servizi pubblici territoriali e nella piccola impresa. In: Nicola Lupoli. Liberi riflessivi pensosi Nuovi orizzonti della Lifelong education. p. 194-217, MILANO:Edizioni Franco Angeli, ISBN: 9788856848236
9	2012	Paolo Federighi (2012). L' embedded learning da processo formativo a dispositivo aziendale e territoriale.. In: Paolo Federighi, Gabriella Campanile, Cinzia Grassi. Il modello dell'Embedded Learning nelle PMI. p. 107-110, EDIZIONI ETS, ISBN: 9788846733306
10	2012	Paolo Federighi (2012). L'embedded Learning o la formazione incorporata. In: Paolo Federighi, Gabriella Campanile, Cinzia Grassi. Il modello dell'Embedded Learning nella PMI. p. 17-24, Pisa:Edizioni ETS, ISBN: 9788846733306
11	2012	Paolo Federighi (2012). La valutazione dell' embedded learning. In: Paolo Federighi, Gabriella Campanile, Cinzia Grassi. Il modello dell'Embedded Learning nelle PMI . p. 77-82, Pisa:Edizioni ETS, ISBN: 9788846733306
12	2012	Paolo Federighi (2012). Learning approaches for personnel in the criminal justice systems.. In: Mihaela Tomita. Violence among adolescents. p. 8-11, Bologna:MEDIMOND - Monduzzi Editore International Proceedings Division, ISBN: 9788875876395
13	2012	P.FEDERIGHI (2012). Regional governments' institutional learning processes. In: R.Arnold. Entgrenzungen des Lernens. p. 15-30, Bielefeld:W.Bertelsman Verlag, ISBN: 9783763949243
14	2011	P.FEDERIGHI (2011). Managing diversity and creating new cultural heritage. In: S.Grut, S.Kling. Kreativitet och mangfald. p. 10-15, Ostersund:Nordiskt Centrum for Kulturarvspedagogik, ISBN: 9187276348
15	2011	Paolo Federighi (2011). SMOC Metodo Aperto e Semplificato di Coordinamento. In: Margaretha Allen, Christian Brinker Nordbek, Flavia Buiarelli, Stefania Cecchi, Rosario Diaz de Cerio, Peter Hartel, Miglena Lecheva, Therese Lundberg, Michaela Marterer, Gez Martin, Pat McCarty, Kirsten Muelheims, Ekkeard Nuissi von Rein, Elio Satti, Francesca Torlone,. SMOC Metodo Aperto e Semplificato di Coordinamento. p. 15-79, FIRENZE:Firenze University Press, ISBN: 9788864532486
16	2010	P.FEDERIGHI (2010). Giovani e flexicurity in alcuni paesi europei. In: G.Pappadà. L'Integrazione dei giovani nel mercato del lavoro e la flexicurity:una sfida per l'Europa. p. 129-144, Milano:Franco Angeli, ISBN: 9788856831993
17	2010	P.FEDERIGHI (2010). Il diversity management nei servizi pubblici territoriali e nella piccola impresa. In: Provincia Livorno Sviluppo. Valorizzazione la diversità sul lavoro.Guida di buone pratiche. p. 11-28, LIVORNO:PROVINCIA DI LIVORNO
18	2010	P.FEDERIGHI (2010). Nuovi profili di formatori da una pedagogia orientata al lavoro. Giovani e flexicurity. In: S.ULIVIERI, F.CAMBI, P.OREFICE. Cultura e professionalità educative nella società complessa. p. 202-214, FIRENZE:Firenze University Press, ISBN: 9788884536952

1 9	2010	P.FEDERIGHI (2010). The process of transfer of Innovative products among Adult Educators. In: D:M: Savicevic, et al. Adult Education: The Response to Global Crisis. Strengths and Challenges of the Profession. p. 99-108, Beograd: Department of Andragogy, University of Beograd, Adult Education, ISBN: 9788682019633	
2 0	2010	P.FEDERIGHI (2010). local and regional policies for lifelong learning. In: S.SAVA. 10 ani de desvoltare europeana in educatia adultilor. p. 28-33, Timisoara: Editura Eurostampa	
N	Anno	Prefazione/Postfazione	
2 1	2014	P. Federighi, V. Boffo (2014). Pensare l'esperienza. Itinerari nella scuola primaria. In: P. Federighi, V. Boffo. Primaria oggi: complessità e professionalità docente. p. 11-15, Firenze: Firenze University Press, ISBN: 9788866556602	
N	Anno	Contributo in Atti di convegno	
2 2	2010	Paolo Federighi, Xavier Ferriols, Francisco Castillo Garcia, Pat McCarty, Elio Satti, Francesca Torlone (2010). Regional Governance and Lifelong Learning Policies. In: (a cura di): Francesca Torlone, Building a broad strategy for the next European planning period. p. 10-80, - Firenze University Press, ISBN: 9788884536488, Firenze, 2010	
N	Anno	Monografia o trattato scientifico	
2 3	2013	Paolo Federighi, Francesca Torlone (2013). A Guarantee System for Youth. "One Step Ahead" Through Regional Policies. p. 1-135, Firenze: FUP - Firenze University Press, ISBN: 9788884536488	
2 4	2013	P. Federighi (2013). Adult and continuing education in Europe. Using public policy to secure a growth in skills. p. 1-104, Bruxelles: EU - European Commission Publication Office SPI0039EN, ISBN: 9789279296239	
2 5	2010	P.FEDERIGHI, F.TORLONE (2010). Low skilled take their qualifications "one step up". p. 1-105, FIRENZE: Firenze University Press, ISBN: 9788864531748	
2 6	2010	Paolo Federighi, Xavier Ferriols, Francisco Castillo Garcia, Elio Satti, Pat McCarty, Francesca Torlone (2010). Policies for Regional Cooperation in the field of lifelong learning. p. 6-31, Firenze: - Firenze University Press, ISBN: 9788884536259	
2 7	2010	Paolo Federighi, Xavier Ferriols, Francisco Castillo Garcia, Elio Satti, Pat McCarty, Francesca Torlone (2010). Politiques pour la coopération régionale dans le domaine de l'éducation tout au long de la vie.. p. 8-35, Firenze: - Firenze University Press, ISBN: 9788884536723	
2 8	2010	P.FEDERIGHI, X.Farriols, P.McCarty, A.Hansen, F.Torlone (2010). Regional governance and lifelong learning policies. Building a broad strategy for the next European planning period. p. 1-88, FIRENZE: Firenze University Press, ISBN: 9788884536488	
2 9	2010	Paolo Federighi, Xavier Ferriols, Francisco Castillo Garcia, Elio Satti, Pat McCarty, Francesca Torlone (2010). Strategien für die regionale Zusammenarbeit im Bereich des lebenslangen Lernens. p. 6-33, - Firenze University Press, ISBN: 9788884536464	
N	Anno	Curatela	
3 0	2014	P. Federighi, V. Boffo (a cura di) (2014). Primaria oggi: complessità e professionalità docente. Di P. Federighi, V. Boffo. p. 1-270, Firenze: Firenze University Press, ISBN: 9788866556602	
N °	Anno	Altro	
3 1	2011	P.FEDERIGHI, scientific director and editor, F. TORLONE, editor (2011). SMOC. Soft Open Method of Coordination. Joint Progress Report of Regions on the Implementation of European lifelong Learning Strategies. . p. 1-76	