

CURRICULUM VITAE

PERSONAL INFORMATION

Vanna Boffo, PhD, Full Professor

University of Florence
Department of Education, Languages, Intercultures, Literatures and Psychology (FORLILPSI)
Via Laura, 48 – 50121 Firenze

vanna.boffo@unifi.it

<https://www.unifi.it/p-doc2-0-0-A-3f2a3d323b2831.html>

WORK EXPERIENCE

Her current research activities are concentrated in three ambits:

- 1) the first relating to particular topics in the adult education sectors, from training for and in the workplace, to the study of training courses for career guidance, entry to the world of work and retired from the labour market, active ageing, employability and job placement aimed more specifically at internal analysis of the innovative sectors of work pedagogy.
- 2) the second aimed at the study of higher education systems in relation to the Organization of Student Services, Curricular Planning, Placement, the reformulation of innovation paths for educational and training professionals.
- 3) the third addressed towards the study of pedagogical care and educational relationships according to a theoretical and empirical applicative line of analysis into professional educational roles and care of the human people;

From 01/09/2019 till 31/10/2030

Full Professor in Adult Education and LifeLong Learning

University of Florence
Department of Education, Languages, Intercultures, Literatures and Psychology (FORLILPSI)
Teaching (180 hours per Academic Year: Pedagogy of work, Adult Education); Researching; Institutional Activities in Public Sector

From 01/11/2014 till 31/08/2019

Associate Professor in Adult Education and LifeLong Learning

University of Florence
Department of Education, Languages, Intercultures, Literatures and Psychology (FORLILPSI)
Teaching (180 hours per Academic Year); Researching; Institutional Activities in Public Sector

From 01/12/2007 till 31/10/2014

Assistant Professor in General and Social Pedagogy

University of Florence
Department of Education, Languages, Intercultures, Literatures and Psychology (FORLILPSI)
Teaching (120 hours per Academic Year); Researching; Institutional Activities in Public Sector

From 30/09/2006 till 30/09/2007

Post-Doc Research Grant

University of Florence
Department of Educational Sciences and Cultural and Training Process
Teaching (60 hours per Academic Year); Researching

From 01/07/2002 till 30/08/2006

Temporary Research Fellow

University of Florence
Department of Educational Sciences and Cultural and Training Process
Teaching (36 hours per Academic Year); Researching

From 01/11/2021 till 31/10/2025

Dean of the Department of Education, Languages, Intercultures, Literatures and Psychology

University of Florence
Strategic/Policy lines, Political Organization, Research and Didactical Policy Management of the Department (125 Scholars and Professors; 16 Administrative People; 8 Courses of Study (2 Bachelor Course Degrees, 7 Master Course Degrees); 7 Continuing Education Master Coursees; 2 PhD Courses; about 7.000 students)

From 01/11/2021 till 31/10/2024

Member of the Academic Senate of the University of Florence

The Academic Senate represents all components of the university. It counts 29 members: the President, who chairs it, ten department directors; ten lecturers and researchers representing the five disciplinary areas; three representatives of the technical/administrative staff, the readers and the language experts; five students.

From 01/11/2015 till 31/08/2021

Rector's Delegate for Job Placement

University of Florence
Policy Organization and Management of the Placement Activities and Guidance to Labour Market of the Students and Graduated People of the University of Florence (about 51.000 Students)

From 20/01/2016 till 13/04/2022

President of Master Degree Course of Study in Adult Education, Lifelong Learning, Pedagogical Sciences (LM 57&85 - 7 EQF)

Department of Education, Languages, Intercultures, Literatures and Psychology - University of Florence
Political Management and Didactical Coordination of the Learning Activities of the Study Course

From 01/11/2019 till 01/11/2025

Coordinator of the Doctoral Course in Education and Psychology (8 EQF)

Department of Education, Languages, Intercultures, Literatures and Psychology - University of Florence
Political Management and Didactical Coordination of the Learning Activities of the Doctoral Course

From 01/11/2017 till 01/11/2018

Vice Director of Education and Psychology Department at the University of Florence

Department of Education and Psychology - University of Florence

From 01/11/2021 till 30/04/2023

Director of the Master Course in Auto-biographical Research Methodologies, Narrative Practices, Adult Education: educational professions (I level - 7 EQF) Department of Education, Languages, Intercultures, Literatures and Psychology - University of Florence

From 01/02/2023 till 30/09/2023

From 01/02/2024 till 30/09/2024

Director of the 1° Specialization Course in The School in Hospital: educational, schooling and care professions (I level - 7 EQF) Department of Education, Languages, Intercultures, Literatures and Psychology - University of Florence with Regional Education Office of School and Merit Ministry and AndreaBocelli Foundation

From 01/06/2023 till 26/02/2026

Director of the 2° Specialization Course in The School in Hospital: educational, schooling and care professions (I level - 7 EQF) Department of Education, Languages, Intercultures, Literatures and Psychology - University of Florence with Regional Education Office of School and Merit Ministry and AndreaBocelli Foundation.

National Coordinator of Learning, Education and Active Ageing Transversal Board, *Enlarged Partnership 8 Active Ageing, "Age-It Ageing well in an ageing society" 2023-2026*

EDUCATION AND TRAINING

From 01/11/1999 till 30/06/2002

From 01/11/2001 till 30/10/2003

From 01/11/1992 till 30/10/1998

From 07/01/1992 till 26/02/1993

From 10/01/1992 till 04/06/1992

From 01/11/1981 till 04/07/1990

Doctoral Course at University of Florence – (History and Theory of the Training Process) (8 EQF);

Honorary Fellow in Philosophy of Education at Florence University;

Master Degree in Pedagogy at Florence University, grade 110/110 cum laude (30/10/1998) (7 EQF)

Post-graduate diploma in "Family Education"

Post-graduate diploma in "Cultural Heritage and IT"

Master Degree in Philosophy (Logic of modern Physics) at Florence University, grade 110/110 cum laude (7 EQF).

Personal Skills

Mother tongue

Other language

Italian Language

English Language (Reading, Writing, Conversation)

Additional Informations

Editorial activity

(a selection last 10 years)

- Director (with Paolo Federighi) of the Book Series "Studies on Adult and Learning Education" Firenze University Press (FUP), Florence (2014 till now);
- Director of the Book Series "Costruire il lavoro", Pacini Editore, Pisa (2016 till now);
- Director (with Laura Formenti) of the "EPALE Journal on Adult Learning and Continuing Education" (INDIRE-RUIAP Scientific Journal ANVUR n. 42 del 20/2/2019) (2017 till now);
- Member of the scientific committee of the LLL FOCUS ON LIFELONG LIFEWIDE LEARNING online Journal (Level A) since January 2013;
- Member of the scientific committees: RIEF "Rivista Italiana di Educazione Familiare" Journal (Level A) since January 2014;
- Member of the scientific committees: "Excellence and Innovation in Teaching and Learning. Research and Practice" Journal (Level A) since 2014;
- Member of the scientific committee: "Professionalità Studi" Journal (Level A) since 2017;
- Member of the scientific board of the FORM@RE "Rivista per la Formazione in Rete" journal (since 2018);
- Referee ANVUR, MUR (Italian Ministry of University and Research) and International and National Scientific Journals;
- Member of the National Committee TECO-D Project ANVUR (2018-2020).

Invited presentations

(a selection last 5 years)

- International Workshop "Employability and Competences", (University of Florence, 08/03/2017).
- International Conference "Employability and Competences. Innovative Curricula for New Professions" (University of Florence, 9-11/03/ 2017) (Scientific Direction)
- National Workshop "Cooperamento. Opportunità professionali e innovazione nella cooperazione" (University of Florence, 30/03/2017) (Scientific Direction)
- National Workshop "Nuove professionalità per il futuro: inclusione, autonomia, comunicazione a scuola e nei servizi" (University of Florence, 16/09/2017) (Scientific Direction)
- International Conference "La ricerca sull'educazione nell'età adulta nelle Università Italiane" (University of Florence, 23-24/11/2017) (Scientific Direction)
- International Conference: Beyond Employability. Future Competences for Higher Education (University of Florence, 11/05/2018). (Scientific Direction)
- National Conference "La scuola in ospedale. L'esperienza di Tirocinio al Meyer" (University of Florence, 26/09/2019) (Scientific Direction)
- International Conference "Qualitative and Quantitative Methods in Educational and Psychological Scientific Research", (PhD Conference), University of Florence, 7-8/11/2019 (Scientific Direction).
- International Conference EDUCATIONAL SCIENCES and PSYCHOLOGY PHD Course 2nd – 3rd NOVEMBER 2020 – ONLINE CONFERENCE *The Profession of Scholar: Advancing Research, Building New Vision, Developing the Future* (PhD Conference – University of Florence) (Scientific Direction)
- National Workshop TECO-D: Tecod Pedagogia. Impostazione della elaborazione e analisi dei risultati della ricerca, Università della Calabria, 4-5/02/2020.
- Multiplier Event Project KA2 INTALL: INTALL@home, The employability process and transition to the labour market for the adult educator, 16/09/2020, Hamburg University
- International Opening WebConference EDUCATIONAL SCIENCES and PSYCHOLOGY PHD

Course Translational Perspectives in Educational and Psychological Sciences 08-09/11/2021 (Scientific Direction).

- International Online Conference Re-thinking Adult Education Research Beyond the Pandemic Towards the INTALL Project Results 07-08/06/2021 (Scientific Direction).
- Convegno Nazionale per il decennale della RUIAP L'apprendimento permanente in Italia. Le scommesse del passato, la crisi del presente, le sfide del futuro. Dieci anni di RUIAP 25-26/11/2021 (Scientific Direction).
- INTERNATIONAL PHD OPENING CONFERENCE 2022 EDUCATIONAL SCIENCES and PSYCHOLOGY PHD Course Educational Policy Making and Research Pathway 7-8/11/2022 (Scientific Direction).
- The Role of the Higher Education in the European Community Enhancing Knowledge and Skills across different Stages of the Life Course 31/05/2022 (Scientific Direction).
- Housing, Employability, Ageing Cicli della vita e sfide contemporanee dell'educazione degli adulti 25/10/2022, 22/11/2022, 6/12/2022 (Scientific Direction).

International Teaching and Research Activities

- International Teaching and Research: Teaching and Research for Adult Education Academy at Julius-Maximilians-Universität Würzburg (JMUW) in German (2014-2024);
- Scientific Director of the National Project "The School and the Traineeship at the Pediatric International Hospital Anna Meyer" Florence (2015 till now).
- Teaching posts at Masaryk University in Brno, Czech Republic (2012-2013);
- Teaching posts at Duisburg-Essen University in Germany (2012-2013);
- Teaching posts University of Belgrade (Serbia) (2015).
- Cultural Agreement Coordinator: Wuerzburg University Germany (2014 till now);
- Cultural Agreement Coordinator Masaryk University in Brno, Czech Republic (2013 till now);
- Cultural Agreement Coordinator Belgrade University in Serbia (2015 till now).

Research Projects

List relevant projects (last 15 years)

PNRR Research Programme 2023-2026 (national competitive tender programmes)

- Researcher PNRR *Innovation Ecosystem 2022-2025*, THE "Tuscany Health Ecosystem", Population Health, Spoke 10 (Forlilpsi Unit 175.000 Euro);
- Head of Research Unit PNRR *Enlarged Partnership 8 Active Ageing*, "Age-It Ageing well in an ageing society", 2023-2026, Task 7-Spoke 1 (Forlilpsi Unit 160.000 Euro);

PRIN National Scientific responsibilities (national competitive tender projects):

- Principal Investigator of the Project: As part of the SCIENTIFIC RESEARCH PROGRAMMES OF GREAT NATIONAL INTEREST (PRIN) – 2022 tender – Decreto Direttoriale n. 104 del 02-02-2022– TWO-YEAR RESEARCH PROJECT prot. 2022LTZXNA - *Reconsidering Graduate Employability: Educational Pathways for Transitions to Work* (2023-2025) (220.000 Euro);
- Researcher PRIN PNRR 2022 *Continuing Education and Prevention for Active Aging (AGER). Fostering success stories in the transition from work to retirement*. Decreto Direttoriale n. 1409 del 14-9-2022 - TWO-YEAR RESEARCH PROJECT
- Head of Florence University Research Unit: As part of the SCIENTIFIC RESEARCH PROGRAMMES OF GREAT NATIONAL INTEREST (PRIN) – 2012 tender – Italian ministerial decree no. 957/Ric dated 28 December 2012 – THREE-YEAR RESEARCH PROJECT prot. 2012LATR9N – PART II the project entitled: "*Planning innovative curricula for personalised learning pathways, building skills for employability, boosting talents to create new professional figures. Positive higher training strategies to support young adults in the employment emergency, as a response to the current social, economic and citizenship crisis*" (2014-2017) (400.000 Euro)

International Scientific responsibilities (international competitive tender projects):

- Head of Florence University Research Unit TRANSWELL *Wellbeing in Transition from Academia to the Labour Market*, EuniWell Seeds Fund European Project (2022-2023) (25.000 Euro)
- Head of Florence University Research Unit FRIENDESK "*Foster Reception for Inclusive Educational Needs: Development of Educational Support for Kids*" Erasmus+ KA2 – GRANT AGREEMENT No. 2019-1-IT02-KA201-062355 (2019-2022) (361.715 Euro).
- Head of Florence University Research Unit INTALL "*International and Comparative Studies for Students and Practitioners in Adult Education and Lifelong Learning*" Erasmus+ KA2 – Grant Agreement No. 2018-1-DE01-KA203-004272 (2018-2021) (449.965 Euro)
- Head of Florence University Research Unit COMPALL "*Comparative Studies on Adult and Lifelong Learning*" Erasmus+ KA2 – Grant Agreement No. 2015-1-DE01-KA203-00220 (2015-2018) (329.019 Euro)
- Head of Florence University Research Unit ERASMUS–Intensive Programme project "*Comparative Studies in European and International Strategies of Lifelong Learning*", Agreement number DE-2013-ERA/MOBIP-1-29952-1-31 (2013-2014).

European Projects Research Unit Coordination (international competitive tender projects):

- Coordinator of the Florence University research team for the EU-funded international research project ESRALÉ, "European Studies and Research in Adult Learning and Education", Project No. 540117-LLP-1-2013-1-DE-ERASMUS-EQMC with the coordination of Prof. Ekkehard Nuisl von Rein from the Technische Universität Kaiserslautern [TUKL], three-year duration (2013-2016).
- Coordinator of the Florence University research team for the EU-funded international research project L@jost, Learn About Finding Jobs from Digital Storytelling (2008-2010), coordinated by Dr Laura Malita (Romanian Institute for Adult Education - West University of Timisoara, Romania).

- Coordinator of the Florence University research team for the EU-funded international research project Flexi-Path, Flexible professionalisation pathways for adult educators between the 6th and 7th level of EQF (2008-2010), coordinated by Prof. Ekkehard Nuissl von Rein (German Institute for Adult Education – Duisburg-Essen University, Germany);
- Coordinator of the Florence University research team for the EU-funded international research project CELiNE, Content Embedded Literacy Education for the New Economy (2007-2009), coordinated by Dr Ioana Darjan (Romanian Institute for Adult Education - West University of Timisoara, Romania).

Publications

total number of publications in peer-review journals (from 1999 till now): 70

total number of publications/essays in Books (from 1999 till now): 102

total number of Scientific Books (from 1999 till now): 7

total number of Ed. Books (from 1999 till now): 44

total number of publications (from 1999 till now): 260

Relevant Publications List in the last 15 years:

Books

- V. Boffo; N. Tomei (2020). Didactical Guide on Employability. A Guide for Teachers to support Master's and PhD students preparing for successful future work in the field of Adult Learning and Education. Pisa: Pacini, ISBN:978-88-3379-246-0.
- V. Boffo, P. Federighi, F. Torlone (2015). Educational Jobs: Youth and Employability in the Social Economy. Investigations in Italy, Malta, Portugal, Romania, Spain, United Kingdom. p. 1-210, FIRENZE: Firenze University Press, ISBN: 978-88-8453-648-8.
- A. Anichini; V. Boffo; F. Cambi; A. Mariani; L. Toschi (2012). Comunicazione formativa. Percorsi riflessivi e ambiti di ricerca. Milano: Apogeo, ISBN:9788850331093.
- V. Boffo (2011). Relazioni educative: tra comunicazione e cura. Autori e testi. Milano: Apogeo/Maggioli, ISBN:9788838786884.
- V. Boffo (2007). Comunicare a scuola. Autori e testi. Milano: Apogeo, ISBN:9788850326631.
- V. Boffo (2005). Per una comunicazione empatica. La conversazione nella formazione familiare. Pisa: Edizioni ETS, ISBN:9788846710017.
- V. Boffo (2005). Attaccamento e formazione. Studio su John Bowlby. Milano: Edizioni Unicopli, ISBN:8840010475.

Articles

- V. Boffo (2023). Life Skills nei sistemi di salute e di cura. Un tema rinnovato. EPALÉ JOURNAL, vol. 13, pp. 5-9, ISSN:2532-7801.
- V. Boffo, C. Clemente, A. Khatibi (2023). Per il futuro dei Career Service: dal servizio alla costruzione delle competenze per il lavoro. Un modello per la prospettiva EUniWell. NUOVA SECONDARIA, vol. 2, pp. 135-152, ISSN:1828-4582.
- V. Boffo, L. Gamberi, A. Odusanya, R. Akkeila (2022). The Dimension of Policies to Foster Employability in Higher Education. SISYPHUS, vol. 10, pp. 85-106, ISSN:2182-9640.
- V. Boffo; . Formenti (2022). L'apprendimento permanente in Italia. Le scommesse del passato, la crisi del presente, le sfide del futuro. Un editoriale. EPALÉ JOURNAL, vol. 11, pp. 6-12, ISSN:2532-7801.
- F. Togni; V. Boffo (2021). Alta formazione imprenditiva e per l'imprenditività. Sguardi progettuali personali e istituzionali dentro e oltre le crisi. NUOVA SECONDARIA, vol. XXXIX, pp. 4-21, ISSN:1828-4582.
- V. Boffo (2021). Complessità e semplicità : epistemologie per il futuro della formazione. NUOVA SECONDARIA, vol. 10, pp. 69-79, ISSN:1828-4582.
- V. Boffo, F. Togni (2021). Entrepreneurial Organization in Higher Education. Professional and Educational Answers to the Crisis (The Pandemic and More). ANDRAGOŠKE STUDIJE, vol. I, pp. 21-40, ISSN:0354-5415.
- G. Del Gobbo; V. Boffo (2021). Formazione universitaria work-related per futuri professionisti dell'educazione degli adulti. EPALÉ JOURNAL, vol. 9, pp. 20-30, ISSN:2532-7801.
- V. Boffo; D. Frison (2021). Continuing professional development dei professionisti dell'educazione 0-6: dalla ricerca alle competenze. NUOVA SECONDARIA, vol. 9, pp. 52-73, ISSN:1828-4582.
- V. Boffo (2020). Sostenere l'Employability dei giovani adulti: il Career Service in Alta Formazione. LLL, vol. 16, pp. 56-70, ISSN:2279-9001.
- V. Boffo (2020). La relazione educativa e le competenze dell'educatore. Una riflessione per la famiglia professionale. RIVISTA ITALIANA DI EDUCAZIONE FAMILIARE, vol. 17, pp. 27-51, ISSN:2037-1861.
- V. Boffo (2020). L'Università per le professioni educative e formative. QUADERNI DI ECONOMIA DEL LAVORO, vol. 112, pp. 27-47, ISSN:0390-105X.
- V. Boffo (2019). The Transition to Work: Higher Education and Future. FORM@RE, vol. 19, pp. 58-74, ISSN:1825-7321.
- D. Daddi, V. Boffo, D. Buragohain, T.C. Iyaomolere (2020). Programs and Methods for Developing Entrepreneurial Skills in Higher Education. ANDRAGOŠKE STUDIJE, pp. 101-123, ISSN:0354-5415.
- V. Boffo, L. Gamberi, H. Lim, N. Aisha, (2020). Entrepreneurship Education around the World: A Possible Comparison.
- V. Boffo (2019). Employability and Higher Education: A category for the future. NEW DIRECTIONS FOR ADULT AND CONTINUING EDUCATION, vol. 163, p. 11-23, ISSN: 1536-0717, doi: 10.1002/ace.20338.
- V. Boffo (2019). The Transition to Work: Higher Education and Future. FORM@RE, vol. 19 (2), p. 58-74, ISSN: 1825-7321, doi: 10.13128/formare-25875.
- V. Boffo; F. Mancini; M. Bellandi; (2018). eTwinning Traineeship: An Internationalization Model for the Study Course in Primary Education. FORM@RE, vol. 18, pp. 279-289, ISSN:1825-7321.
- V. Boffo; G. Gioli; C. Terzaroli (2017). The Development of Student Employability in Higher Education: a comparative perspective on university approaches at European level. EDUCATIONAL REFLECTIVE PRACTICES, vol. 1, pp. 7-29, ISSN:2279-9605.
- V. Boffo, G. Gioli, (2017). Employability e transizioni in un mondo del lavoro che cambia. Il progetto PRIN EMP&Co.. METIS, vol. 1, pp. 0-0, ISSN:2240-9580.

- V. Boffo (2017). Lifelong Learning and Higher Education: to Build Professions for the Future. PEDAGOGIA OGGI, vol. n. 2, pp. 159-174, ISSN:1827-0824.
- V. Boffo; C. Terzaroli (2017). Lo sviluppo di employability in alta formazione. Il ruolo dei Career Service. METIS, vol. 7, pp. 437-467, ISSN:2240-9580.
- V. Boffo (2014). Employability e Alta Formazione: le professioni educative e di cura. EDUCATIONAL REFLECTIVE PRACTICES, pp. 211-230, ISSN:2240-7758.
- V. Boffo; S. Falconi (2013). Relations, communication and services. The case of disabled workers in a public organisation. EDUCATIONAL REFLECTIVE PRACTICES, vol. 1, 2013, pp. 101-116, ISSN:2240-7758.

Essays in Books

- V. Boffo; F. Togni (2023). Cura di sé, cura dell'altro, cura del mondo: l'esperienza della cura educativa per il corpo dell'adulto. In: Matteo Morandi. Dieci lezioni di pedagogia per le scienze motorie, pp. 73-91, MILANO: UTETUniversitaria, ISBN:9788860089236.
- V. Boffo (2022). Un progetto corale: il modello del tirocinio all'Ospedale Universitario Pediatrico Meyer. In: Vanna Boffo. La scuola in ospedale. Tirocinio e formazione degli insegnanti, pp. 7-15, Firenze: Editpress, ISBN:979-12-80675-15-6.
- V. Boffo (2022). La cura della formazione e la relazione educativa. In: Vanna Boffo. La scuola in ospedale. Tirocinio e formazione degli insegnanti, pp. 19-36, Firenze: Editpress, ISBN:979-12-80675-15-6.
- V. Boffo (2022). Etty Hillesum, il lavoro per la vita. In: Andrea Potestio, Evelina Scaglia. Donne e lavoro nel Novecento. Sguardi di una pedagogia al femminile, pp. 108-123, Roma: Edizioni Studium, , ISBN:9788838251566
- V. Boffo (2021). Oltre la formazione. Università e professioni educative. In: Giovanna del Gobbo, Paolo Federighi. Professioni dell'Educazione e della Formazione. Orientamenti, criteri e approfondimenti per una tassonomia, pp. 171-196, Firenze: EditPress, ISBN:979-12-80675-00-2.
- F. Togni, V. Togni (2021). Sistemi ibridi di Quality Management per le epistemologie professionali e lo sviluppo delle competenze nei percorsi di Alta Formazione. In: J. M. Marín Marín, J. C. de la Cruz Campos, S. Pozo Sánchez, G. Gómez García. Investigación e innovación educativa frente a los retos para el desarrollo sostenible, pp. 698-708, Madrid: DYKINSON, S.L., ISBN:978-84-1122-022-4.
- V. Boffo (2021). La relazione educativa nelle professioni educative e formative. Tracce teoriche e ipotesi di ricerca. In: Massimiliano Stramaglia. Pedagogia, Didattica e Futuro. Studi in onore di Michele Corsi, pp. 71-84, Lecce: Pensa Multi-Media, ISBN:9788867608379.
- V. Boffo (2020). La relazione nella cura educativa. In: Caterina Benelli, Mónica Gijón Casares. (IN)TESSERE RELAZIONI EDUCATIVE TEORIE E PRATICHE DI INCLUSIONE IN CONTESTI DI VULNERABILITÀ, pp. 53-69, Firenze: FrancoAngeli, ISBN:9788835107989.
- V. Boffo (2021). Early Career Education: oltre le discipline, nuovi saperi umani. In: G. Del Gobbo, D. Frison, G. Galeotti. Early Career Education Strategie e prospettive di orientamento, pp. 155-176, Lecce: Pensa Multimedia, ISBN:9788867608799.
- V. Boffo (2020). Storytelling and Other Skills: Building Employability in Higher Education. In: R. Egetenmeyer, V. Boffo, S. Kröner. International and Comparative Studies in Adult and Continuing Education, pp. 31-50, Firenze: Firenze University Press, ISBN:978-88-5518-154-9.
- V. Boffo (2018). L'agency dei docenti come cura pedagogica. Una opportunità per l'educazione e l'apprendimento in età adulta. In: Maurizio Sibillo, Paola Aiello. Lo sviluppo professionale dei docenti Ragionare di agentività per una scuola inclusiva, pp. 209-216, Napoli: EDISES, ISBN:978 88 9362 194 6.
- V. Boffo (2018). Confini educativi: per una cura delle transizioni in alta formazione. In: Paolo Federighi. Educazione in età adulta. Ricerche, politiche, luoghi e professioni. p. 43-60, FIRENZE:Firenze University Press, ISBN: 978-88-6453-751-1.
- V. Boffo (2018). Employability and Transitions: Fostering the Future of Young Adult Graduates. In: Vanna Boffo, Monica Fedeli. Employability & Competences. Innovative Curricula for New Professions, pp. 117-127, Firenze: Firenze University Press, ISBN:978-88-6453-671-2.
- V. Boffo, C. Terzaroli (2018). Alta Formazione e Placement: Modelli di employability. In: Vanna Boffo. Giovani adulti tra transizioni e Alta Formazione. Strategie per l'employability. Dal Placement al Career Service, pp. 107-132, Pisa: Pacini Editore, ISBN:978-88-6995-403-0
- R. Egetenmeyer, S. Schmidt-Lauff, V. Boffo (2017). Internationalization and Professionalization in Adult Education: An Introduction. In: Regina Egetenmeyer, Sabine Schmidt-Lauff & Vanna Boffo. Adult Learning and Education in International Contexts: Future Challenges for its Professionalization. Comparative Perspectives from the 2016 Würzburg Winter School, pp. 9-21, Frankfurt am Mein: Peter Lang, ISBN:978-3-631-67875-6.
- V. Boffo (2017). Il Bello, l'Arte, la Cura: ambienti al nido per star bene. In: Clara Silva, Vanna Boffo, Enrica Freschi. Il bello, i bambini, Mirò e l'arte contemporanea. Un'esperienza internazionale dell'incontro dei bambini con l'arte, pp. 145-153, Parma: Edizioni Junior-Spaggiari Edizioni, ISBN:978-88-8434-795-4.
- V. Boffo (2017). Il contesto del cambiamento nell'Alta Formazione. In: Paola Lucarelli. Laurea e Professione. Percorsi, indirizzi e luoghi di interesse: una mappa per orientarsi nella scelta del lavoro, pp. 95-102, Pisa: Pacini Editore, ISBN:978-88-6995-199-2.
- V. Boffo (2017). Costruire Employability in Higher Education. In: Giuseppe Bertagna, Simonetta Ulivieri. La ricerca pedagogica nell'Italia Contemporanea. Problemi e prospettive, pp. 238-243, Roma: Edizioni Studium, ISBN:9788838245862.
- V. Boffo; G. Gioli (2017). Internationalisation and higher education: The case study of a master's degree course in adult education. In: Regina Egetenmeyer, Paula Guimaraes, Balázs Németh. Joint Modules and Internationalisation in Higher Education. Reflection on the Joint Module "Comparative Studies in Adult Education and Lifelong Learning", pp. 79-91, Frankfurt am Main: Peter Lang, ISBN:9783631736258.
- V. Boffo, G. Gioli, G. del Gobbo, F. Torlone, (2017). Employability Processes and Transition Strategies in Higher Education: an Evidence-Based Research Study. In: V. Boffo M. Fedeli C. Melacarne F. Lo Presti M. Vianello. Teaching and Learning for Employability: New Strategies in Higher Education. p. 161-198, Milan-Turin:Pearson, ISBN: 9788891903372.
- V. Boffo; G. Gioli (2017). Internationalisation and higher education: The case study of a master's degree course in adult education. In: Regina Egetenmeyer, Paula Guimaraes, Balázs Németh. Joint Modules and Internationalisation in Higher Education. Reflection on the Joint Module "Comparative Studies in Adult Education and Lifelong Learning", pp. 79-91, Frankfurt am Main: Peter Lang, ISBN:9783631736258.
- V. Boffo; G. Gioli (2016). Transitions to Work and Higher Education: Listening to What the Graduates Have to Say. In: Aleksandra Pejatovic, Regina Egetenmeyer, Maria Slowey. Contribution of Research to Improvement of Adult Education Quality, pp. 9-28, Belgrade: Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, ISBN:978-86-82019-95-4.

- V. Boffo; G. Gioli (2016). The Youth Transition from Higher Education to the Workplace. In: Simona Sava, Petr Novotny. Researches in Adult Learning and Education: The European Dimension, pp. 55-68, Firenze: Firenze University Press, ISBN:978-88-6453-424-4.

Editorial Books

- V. Boffo; G. Del Gobbo; P. Malavasi (2024). Dare la parola: professionalità pedagogiche, educative e formative. A 100 anni dalla nascita di don Milani - Sessioni plenarie. di Boffo V., Del Gobbo G., Malavasi P., Lecce: Pensa Multimedia, pp. 1-135, 9791255681311.
- V. Boffo; G. Del Gobbo; P. Malavasi (2024). Dare la parola: professionalità pedagogiche, educative e formative. A 100 anni dalla nascita di don Milani - Junior Conference. di Boffo V., Del Gobbo G., Malavasi P., Lecce: Pensa Multimedia, pp. 1-690, 9791255681304.
- Vanna Boffo; Regina Egetenmeyer (2023). Re-thinking Adult Education Research. Beyond the Pandemic. di Vanna Boffo, Regina Egetenmeyer, Firenze: Firenze University Press, pp. 1-286, 979-12-215-0151-3.
- V. Boffo, M. L. Iavarone, S. Nosari, A. Nuzzaci (2023). The European LifeComp model between Embedded Learning and Adult Education. di Vanna Boffo, Maria Luisa Iavarone, Sacrano Nosari, Antonella Nuzzaci, Firenze: Firenze University Press, pp. 1-214.
- V. Boffo, G. del Gobbo, F. Torlone (2022). Educazione degli Adulti: politiche, percorsi, prospettive. Studi in onore di Paolo Federighi. di Vanna Boffo, Giovanna del Gobbo, Francesca Torlone, Firenze: Firenze University Press, pp. 1-250, 979-12-215-0006-6.
- V. Boffo (2022). La scuola in ospedale. Tirocinio e formazione degli insegnanti. di Vanna Boffo, Firenze: Editpress, pp. 1-235, 979-12-80675-15-6.
- R. Egetenmeyer, V. Boffo, S. Kröner (2020). International and Comparative Studies in Adult and Continuing Education. di Regina Egetenmeyer, Vanna Boffo, Stefanie Kröner, Firenze: Firenze University Press, pp. 1-236, 978-88-5518-154-9.
- C. Biasin, V. Boffo, C.M. Silva (2020). Quale formazione degli educatori per la gestione delle dinamiche relazionali e comunicative nei contesti familiari e nei servizi educativi territoriali?. di Chiara Biasin, Vanna Boffo, Clara Maria Silva, Firenze: Firenze University Press, pp. 1-512.
- V. Boffo; S. Han; C. Melacarne (2019). Adult Education Perspectives in a Changing World. di Vanna Boffo, Soonghee Han, Claudio Melacarne, Firenze: Firenze University Press, pp. 1-547.
- V. Boffo, M. Fedeli (2018). Employability & Competences. Innovative Curricula for New Professions. di Vanna Boffo, Monica Fedeli, Firenze: Firenze University Press, pp. 1-520, 978-88-6453-671-2.

To consult the complete list of publications: <https://www.unifi.it/p-doc2-0-0-A-3f2a3d323b2831.html>

Florence (Italy), 01/05/2024

Vanna Boffo